UN TIEMPO PARA CRECER

a time to grow

LA MISIÓN

our mission

All Perspectives Charter Schools will provide students with a rigorous and relevant education, based on "A Disciplined Life,®" that prepares them for life in a changing world and helps them further become intellectually reflective, caring and ethical people engaged in a meaningful life.

Las escuelas de Perspectives Charter School ofrecen a los alumnos un plan de estudios riguroso y pertinente al mundo verdadero. Basado en la filosofía de "A Disciplined Life®" (una vida disciplinada), el plan les prepara para la vida en el mundo cambiante y les ayuda hacerse individuos intelectualmente intuitivos, atentos y éticos implicados en una vida plena.

PRINCIPIOS RECTORES

guiding principles

we teach ethics

A Disciplined Life® Our small schools foster an environment where students and teachers are compassionate, just, hardworking, and healthy individuals.

Programa de A Disciplined Life® Nuestras escuelas pequeñas fomentan un ambiente donde los alumnos y los maestros son compasivos, justos, trabajadores, y saludables individuos.

we are intellectuals

Academic Rigor We provide a rigorous and relevant curriculum and expect our students to succeed. With a "college for certain" culture, Perspectives is committed to high student achievement through focused, intensive classroom activity designed to meet the needs of every student.

Rigor Académico Ofrecemos un plan de estudios riguroso y pertinente al mundo verdadero y esperamos los logros de nuestros alumnos. Con la cultura de preparar para "la Universidad con Certeza," Perspectives se compromete a ayudar a los alumnos realizar sus objetivos estudiantiles por las actividades centradas e intensivas en los salones de clase, diseñadas para satisfacer las necesidades de cada alumno(a).

we connect students to the community

Community Engagement Through internships, community action projects, field studies and social justice classes, we use the city as our classroom.

Participación Comunitaria Por los programas de mentoría, los proyectos de acción comuntaria, los viajes de exploración, y los cursos de justicia social, usamos la ciudad como nuestro salón de clase.

we partner with parents

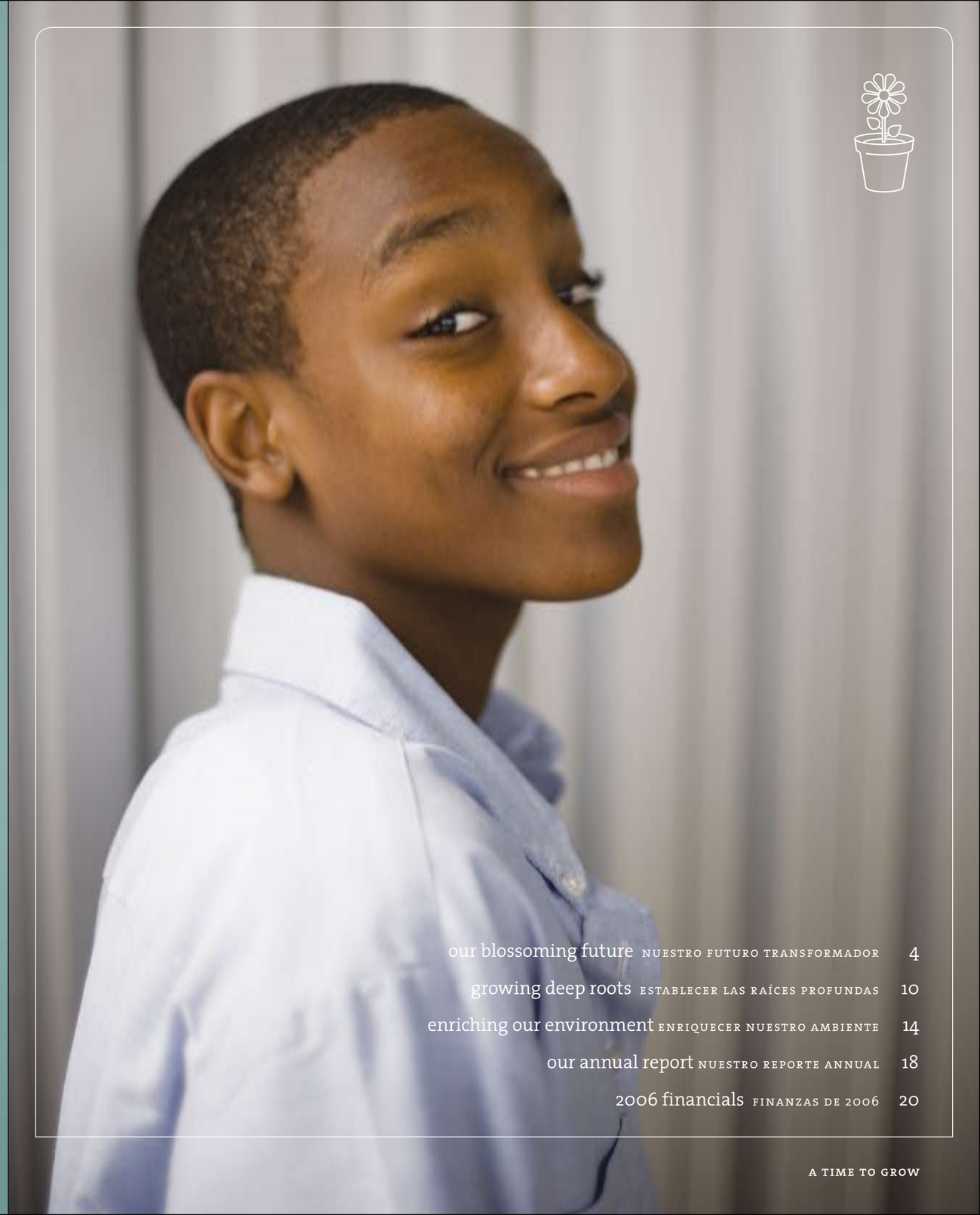
Family Involvement Family participation is expected and necessary for the strength of our schools. Parents are partners in education at Perspectives, playing an active part in the life of our schools.

Participación Familiar La participación familiar es necesaria para fortalecer nuestras escuelas. Los padres trabajan con las escuelas de Perspectives, activamente participando en la vida académica en nuestras escuelas.

we grow educators

Professional Development We provide instructional mentors and hold on-going critical discussions about best classroom practices. We are entrepreneurial and innovative in creating solutions for the most effective teachers who are experienced, thoughtful, and committed to the success of every student.

Desarrollo Profesional Ofrecemos mentores instructivos y con frecuencia discusiones críticas sobre los mejores métodos de enseñanza. Somos empresariales e innovadores en la creación de soluciones para los maestros experimentados, considerados, y comprometidos al éxito de cada alumno(a).



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We've been growing students for nine years: as scholars, as leaders, as social activists and as people.

This year we watched twenty-one more students leave Perspectives with diplomas in hand. As the vast majority of these students transition to college, we are confident that we have prepared them not only academically, but also as young men and women poised to make a difference in the world. As we reflect on this year's success, we thank each and every parent, teacher, student, community member and supporter who has contributed to the Perspectives family. For it is only with your incredible support that we are able to continue our mission.

Now we have an amazing opportunity to grow as an organization: to reach more kids and effect more change. We have spent the last year preparing to open our first new Perspectives campus. We have grown our new leaders, we have handpicked a new staff of teachers, we have planted the seeds of Perspectives in the Auburn Gresham community and we have tended to the relationships that will help ensure our students' success. It has been a long, thoughtful and strategic process that has led to the opening of the Perspectives Charter Schools – Calumet Campus.

We have already had encouraging growth this year. We have seen promising growth in the achievement of our middle school based on preliminary ISAT scores and encouraging results in Math at the high school level according to the Stanford 9. We have continued to improve the professional development we provide our staff, giving every teacher the chance to shadow a student for a day this year as they explored the level of rigor throughout our school. And we have continued to build relationships in the education community to share our lessons and learn from our peers, this year that has included the development of an interim assessment that will test our students more often and provide our teachers with valuable data to guide their instructional decisions.

With your support we are poised to continue our growth, to provide more students with a Perspectives-style education and to effect positive change throughout public education. With over 600 students on our waiting list, in a city where only eight out of 100 students graduate from college, we have a responsibility to the families and kids of Chicago. Now is the time to grow.

Kimberly Day
CHIEF EDUCATION OFFICER & FOUNDER

Diana Shulla-Cose
PRESIDENT & FOUNDER

Rodney Joslin
CHAIRMAN

Por nueve años, hemos ayudado a nuestros alumnos refinar las habilidades: de ser académicos, líderes, activistas sociales e individuos.

Este año, veintiún alumnos de Perspectives se graduaron. Con la mayoría de ellos adaptándose a la vida universitaria, estamos seguros que les hemos preparado académicamente y para marcar la diferencia en el mundo. Mientras reflexionamos sobre los logros de este año, agradecemos a cada padre, maestro, alumno, miembro de la comunidad, y donantes quienes han apoyado y participado en la Familia de Perspectives. Es solo con su apoyo increíble que podemos continuar nuestra misión.

Ahora aprovechamos la gran oportunidad de crecer nuestra organización: para enseñar a más alumnos y promover más cambio positivo. Pasamos el año pasado preparando para abrir nuestra primera escuela nueva de Perspectives. Hemos ayudado a nuestros nuevos líderes, hemos seleccionado un nuevo cuerpo docente, hemos establecido a Perspectives en la comunidad de Auburn Gresham y hemos fomentado las relaciones comuntarias que ayudarán asegurar los logros de nuestros alumnos. Fue un proceso largo, considerado, y estratégico que contribuyó a la apertura de la nueva Perspectives Charter School–Calumet Campus.

Vimos un crecimiento impresionante este año, especialmente en los logros de los alumnos en los Grados 6 a 8 basado en la puntuación preliminar en el examen ISAT y también en los resultados en matemáticas al nivel secundario según el examen Stanford 9. Continuamos a ofrecer oportunidades al cuerpo docente para el desarrollo profesional, dándole la oportunidad de seguir de cerca los alumnos por un día mientras exploraban el nivel de rigor en nuestra escuela. Además, continuamos la fortaleza de las relaciones educativas en la comunidad para compartir lo que hemos aprendido y para aprender de nuestros pares. Este año, incluimos el desarrollo de una evaluación interina que analizará los logros estudiantiles con frecuencia y ofrecerá a los maestros los datos útiles para dirigir sus decisiones instructivas.

Con su apoyo, estamos preparados para continuar nuestro crecimiento, para ofrecer a más alumnos la oportunidad de una enseñanza basada en el modelo de Perspectives, y para crear el cambio positivo en la enseñanza en las escuelas públicas. Con más de 600 alumnos en nuestra lista de espera, en una ciudad en la cual solo seis de los 100 alumnos se gradúan de la universidad, tenemos la responsabilidad a los alumnos y a las familias de Chicago. Ahora debemos continuar nuestro crecimiento.

Kimberly Day
CHIEF EDUCATION OFFICER & FOUNDER

Diana Shulla-Cose
PRESIDENT & FOUNDER

Rodney Joslin
CHAIRMAN

our blossoming future

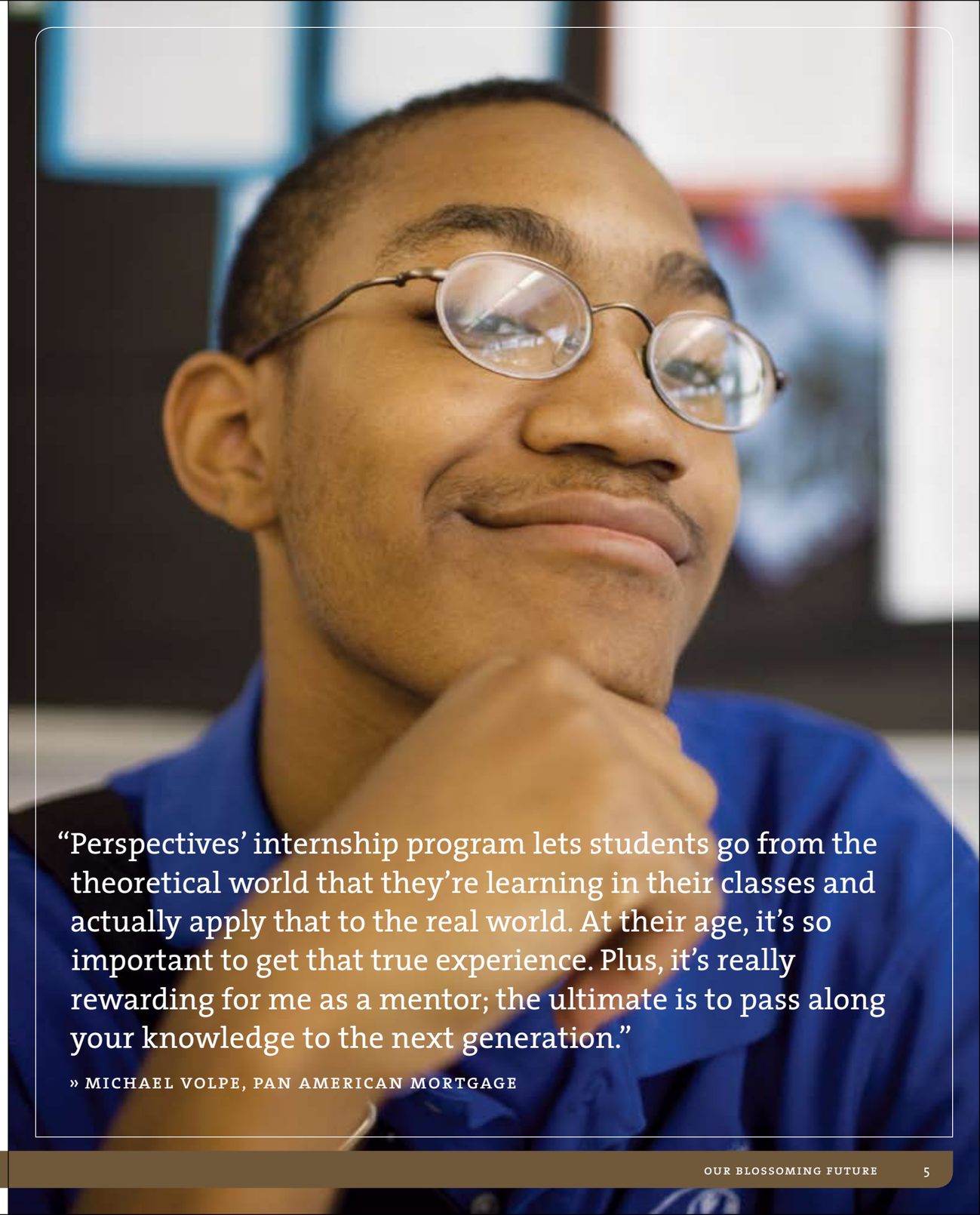
NUESTRO FUTURO TRANSFORMADOR

In 1997 we opened a charter school because we believed that every kid deserves a high-quality education and to be surrounded by adults who are invested in their future. Today as we continue the first phase of our growth plan, we are expanding our reach for that very same reason.

Our past and continued success in educating Chicago students has provided us with the opportunity to eventually serve over 4,500 students across the city to meet the demand of families looking for a choice in their children's future.

En 1997 Abrimos nuestra primera escuela chárter porque creíamos que cada niño(a) merecía la enseñanza de alta calidad y de tener el apoyo de adultos quienes tuvieran interés en el futuro estudiantil. Hoy, mientras continuamos la primera fase de nuestro plan de crecimiento, aumentamos nuestro alcance por la misma razón.

En el pasado y hoy en día, nuestros logros en la enseñanza de los alumnos de Chicago nos ha ofrecido la oportunidad futura de servir más de 4,500 alumnos en Chicago. Además, cumplir con las demandas de las familias quienes buscan opciones educativas futuras para sus hijos.



"Perspectives' internship program lets students go from the theoretical world that they're learning in their classes and actually apply that to the real world. At their age, it's so important to get that true experience. Plus, it's really rewarding for me as a mentor; the ultimate is to pass along your knowledge to the next generation."

» MICHAEL VOLPE, PAN AMERICAN MORTGAGE

Un método enfocado en resultados

a results-driven approach

Perspectives graduated over 90% of its senior class this spring with 100% of those students accepted to college. Currently, 20 of those 21 students are enrolled in college. We are working to make sure those students are prepared and supported to stay in college. From the class of 2005, 77% of our students are still enrolled in college. We are proud of this number, but we know with increased support we can do even better.

En la primavera de 2006, Perspectives graduó más de 90% de sus alumnos, con 100% de ellos continuando con los estudios superiores. Ahora, veinte de los veintiún alumnos están en programas universitarios. Trabajamos para asegurar que los alumnos estén preparados y que reciban el apoyo para poder quedarse en la universidad. En la Clase de 2005, 77% de nuestros alumnos continúan los estudios superiores. Estamos orgullosos de estas estadísticas, pero sabemos que con el aumento de apoyo, podremos mejorar.

ranked 2ND in the city for graduating freshman within five years

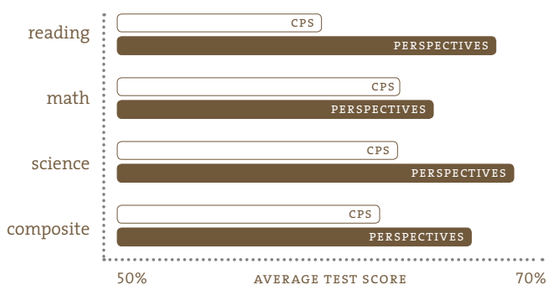
all graduates accepted to college

84% 2005–2006 Graduation Rates

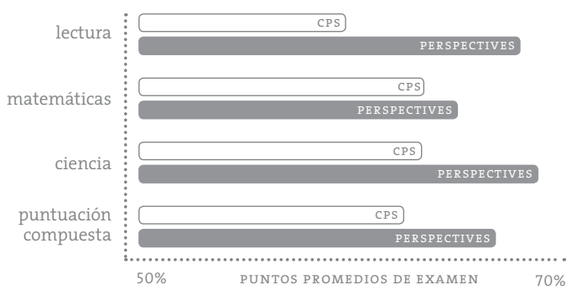
Our middle school students showed exceptionally promising growth this year. According to preliminary Illinois Standards Achievement Test results, our middle school students outperformed the district in every subject.

Nuestros alumnos intermedios (Grados 6 a 8) mostraron un aumento excepcional en la puntuación este año. Según los resultados preliminares del examen Illinois Standards Achievement Test (ISAT), nuestros alumnos intermedios superaron el distrito en todas las materias.

2006 Illinois Standard Achievement Test



2006 Prueba de estandares de logramiento de Illinois



Desarrollar las buenas escuelas públicas

growing great public schools

The U.S. Census data shows that in Chicago almost half of students who begin high school never graduate. With encouragement from investors and stakeholders, both locally and nationally, we're committed to helping change that. Our growth plan is bold: to build on the success at our South Loop campus and create a network of 10 high-performing Chicago public schools.

In September 2006, we welcomed 280 seventh and ninth graders to Perspectives Charter Schools-Calumet campus, launching our second campus at the current Calumet High School in Chicago's Auburn Gresham neighborhood. In Fall 2007, this 322,000 square foot facility — currently housing a school being closed for poor performance — will be home to three distinct Perspectives-style schools: a middle school, a traditional Perspectives high school, and the Perspectives School of Technology, each eventually serving some 500 students.

This campus and all Perspectives schools will be supported by the Support Hub of Perspectives (SHOP), which added key staff in all areas this year including assessment, finance, community outreach, human resources and external affairs. With centrally located administrative capacity, our schools are free to concentrate on the one thing that matters most: our students.

Today as we continue the first phase of our bold growth plan, we are strategically positioning to meet the many challenges and opportunities. We are committed to building and maintaining high quality results at multiple campuses, creating strong school culture, recruiting and retaining talent, securing suitable schools facilities and building support for high-performing charters.

Opening ten schools is an audacious goal...We feel that it is our responsibility.

Los datos en el Censo de los EEUU muestra que en Chicago casi 50% de los alumnos quienes comienzan la escuela secundaria nunca acaban sus estudios. Con el estímulo de los inversores y de los tenedores de apuestas, localmente y a escala nacional, nos comprometemos a cambiar esto. Nuestro plan futuro es fuerte: de continuar los logros que se establecieron en la escuela de South Loop y crear una red de las diez escuelas de alta rendimiento en Chicago.

En septiembre 2006, les dimos la bienvenida a 280 alumnos (Grados 7 y 9) en la nueva escuela de Perspectives Charter School–Calumet, cuando abrimos nuestro segundo campus en el edificio de la escuela Calumet High School en la comunidad de Auburn Gresham en Chicago. En el otoño de 2007, las instalaciones de 322,000 pies cuadrados — donde había otra escuela no exitosa — tres de las escuelas de Perspectives tendrán lugar: una escuela media, una escuela secundaria tradicional al estilo de Perspectives, y la escuela de tecnología Perspectives School of Technology. Al final, cada escuela ofrecerá cursos para 500 alumnos.

Este campus y todas las escuelas de Perspectives recibirán ayuda de un centro de apoyo central llamado el Support Hub of Perspectives (SHOP), el cual aumentó el personal clave este año en todas áreas, incluso las evaluaciones, las finanzas, los programas comunitarios, los recursos humanos, y los asuntos externos. Con los recursos administrativos céntricos, nuestras escuelas pueden concentrarse en lo más valioso: nuestros alumnos.

Ahora, mientras continuamos la primera fase de nuestro plan de crecimiento, estamos en la posición estratégica de cumplir con los desafíos y aprovechar las oportunidades. Nos comprometemos al desarrollo y al mantenimiento de los resultados de alta calidad en las varias escuelas de Perspectives; crear una fuerte cultura académica; contratar y retener un personal con alta aptitud; obtener instalaciones académicas apropriadas y servicio al edificio para las escuelas chárteres de alto rendimiento.

Abrir diez nuevas escuelas es un objetivo difícil... sentimos que es nuestra responsbilidad.

"A large part of my decision to teach was influenced by Perspectives and the wonderful teachers there. PCS had highly qualified teachers, a great administration, they were efficient, and most of all they CARED! Education will be the focus of whatever I choose to do long-term."

» VERONIKA HAYES, CLASS OF 2002

LOS ÉXITOS DE NUESTROS ALUMNOS

our students succeed

Jose Mendez

CLASS OF 2007

Perspectives–South Loop senior Jose Mendez has thrived at Perspectives since enrolling as a sophomore in 2004 He recently earned a 26 on the ACT, with a 29 in reading - the highest score in the entire school. He plans to earn his degree in biochemistry at one of his top college choices: University of Illinois – Urbana-Champaign or the University of Wisconsin–Madison before going on to medical school. He credits the team of dedicated teachers and staff who have helped him prepare for the rigors of college.

"It has been absolutely valuable to see first-hand what a college is like. And having schools come to Perspectives and tell us about their college helps us make our choices about where we want to go and what we want to study."

John Hackney, Jr.

CLASS OF 2002

John received a Steve Milter Scholarship to attend DePaul University where he is majoring in communication with an emphasis in radio, television and film. While at Perspectives John participated in the REAL Program, an after school program dedicated to providing African American and Latino males from Perspectives with mentors and positive role models. Inspired by the positive experience that he had with the program John felt the need to give back by becoming a mentor himself. Currently, John mentors students from Oscar Mayer Elementary School located on the north side of Chicago.

"At Perspectives I was able to be surrounded by teachers who were dedicated to ensuring that I succeeded not only in high school but in the future. It was their continued support that helped prepare me for college."

Veronika Hayes

CLASS OF 2002

Veronika graduated from Perspectives in 2002. A strong proponent of "lifelong learning," Veronika received an undergraduate degree from the University of Illinois at Urbana-Champaign, and is currently enrolled in graduate school at Johns Hopkins University in Baltimore. At the same time, she is working as a full-time reading/English instructor as a Teach For America corps member in a Baltimore public school.

"A large part of my decision to teach was influenced by perspectives and the wonderful teachers there. PCS had highly qualified teachers, a great administration, they were efficient, and most of all they CARED! Education will be the focus of whatever I choose to do long-term."

At every level we see Perspectives students who are continuing to grow. From those preparing for college to those who have completed their degree and are entering the world prepared to effect change, we are proud to share the stories of our students and alumni.

En cada fase de Perspectives, los alumnos continúan a crecer. Estamos orgullosos de todos: de los que preparan para los estudios superiores y de los que entran en el mundo verdadero para marcar la diferencia. Orgullosamente, quisiéramos contar los cuentos de nuestros alumnos ahora y de nuestros alumnos graduados.

growing deep roots

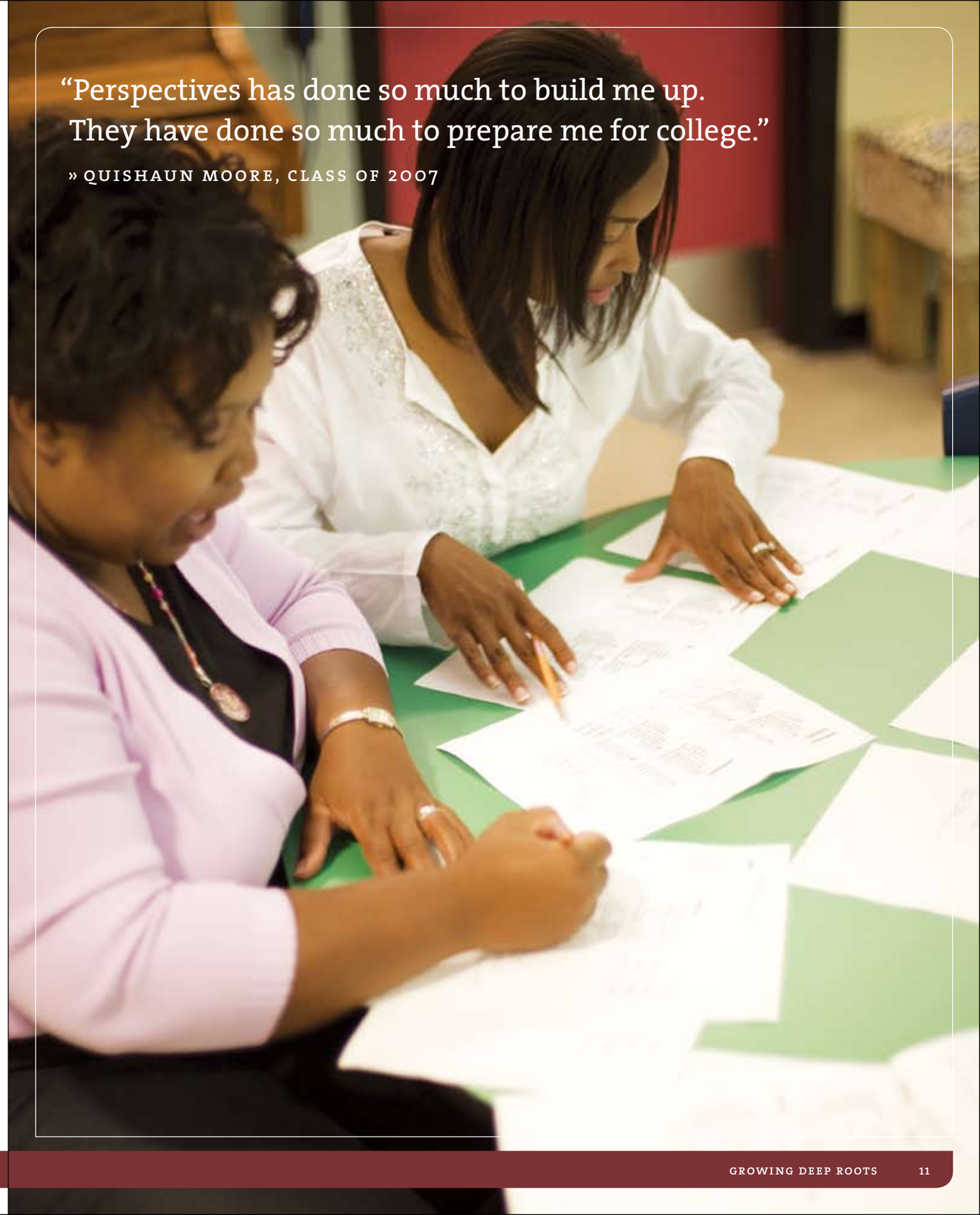
ESTABLECER LAS RAÍCES PROFUNDAS

Kim Day and Diana Shulla-Cose have worked in schools for 17 years and Perspectives is deeply rooted in their vision and leadership. It is because of the strength of their leadership that we are now attracting talented and dedicated leaders committed to continuing Perspectives' mission.

This year, for the first time in Perspectives history there is a new principal, three of them in fact. Three highly-qualified and dedicated individuals, who spent the last year preparing for their roles as school leaders. In addition, we also hired two well-qualified leaders-in-training who are currently preparing to open another Perspectives school. Our future success will be deeply rooted in their leadership as they bring their own unique vision to the Perspectives model.

Por diecisiete años, Kim Day y Diana Shulla-Cose, las fundadoras de Perspectives, han trabajado en las escuelas. La escuela de Perspectives es una gran parte de su visión y dirección. A causa de la fuerte dirección que han mostrado, continuamos a obtener y mantener líderes dedicados y con altas aptitudes comprometidos a la continuación de la misión de Perspectives.

Este año, por la primera vez en la historia de Perspectives, tenemos tres nuevas directoras. Además, también hemos empleado a dos líderes en instrucción muy bien-calificados que aun se preparan para abrir otra escuela Perspectives. Pasaron un año de preparación y formación para el puesto, y establecerán las raíces con la visión personal que traen al modelo de Perspectives.



"Perspectives has done so much to build me up. They have done so much to prepare me for college."

» QUISHAUN MOORE, CLASS OF 2007

Un compromiso al desarrollo

a commitment to development

"I desired to lead a school"

Glennese Ray began working with Perspectives as a college counselor eight years ago, dedicated to helping students navigate the path to college success.

Tamara Davis has received advanced degrees from Northwestern and Harvard. She taught fifth through eighth grade language arts for four years at John J. Pershing Magnet School. Last year was her first year with Perspectives.

"I desired to lead a school within an organization that epitomizes what students can do when we care about them in a small, nurturing environment, where students are held to high standards that make college for certain, social advocacy real, scholarship a must... Perspectives was that place."

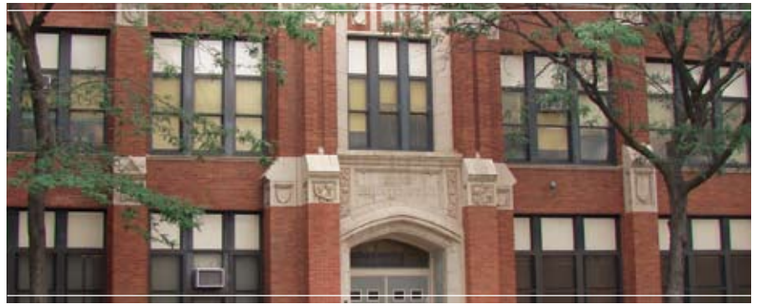
Both women are deeply committed to working with our students and providing them the education they each deserve...and that is why they have been chosen to lead the first new Perspectives campus. Glennese and Tamara spent an entire year preparing for the moment on September 5th when they welcomed 270 seventh and ninth grade students to Perspectives Charter Schools–Calumet campus. They worked with our co-founders to understand what it takes to lead a Perspectives school, organized projects and events at South Loop, interviewed hundreds of teachers and met with every Calumet parent and countless community members. They have dedicated the last year of their lives to preparing for this moment. Now is their time to shine.

Glennese Ray empezó su trabajo en Perspectives hace ocho años. Era asesora académica, dedicada a los alumnos en guiarles a los logros universitarios.

Tamara Davis recibió las licenciaturas avanzadas de las Universidades de Northwestern y de Harvard. Por cuatro años, enseñó las artes lingüísticas (Grados 5 a 8) en la escuela de John J. Pershing Magnet School y vino a Perspectives en 2005.

"Deseaba dirigir una escuela que era parte de una organización que personificaba lo que los alumnos podían hacer cuando aprendían en un ambiente íntimo y amistoso, donde habían altas expectativas para ellos y que los permitía ver la universidad como opción cierta; donde la defensa social existía; donde los conocimientos y las becas eran disponibles ... Perspectives era el sitio."

Ambas directoras se comprometen a trabajar con nuestros alumnos y ofrecerles las oportunidades educativas que merecen. Por esa razón, fueron seleccionadas para dirigir la primera escuela nueva de Perspectives. El 5 de septiembre, 2006, Glennese y Tamara dieron la bienvenida a 270 alumnos (Grados 7 y 9) a la escuela Perspectives Charter School–Calumet. Las dos trabajaron con las fundadoras para entender profundamente lo necesario para dirigir una escuela de Perspectives, organizaron proyectos y eventos en la escuela de South Loop, entrevistaron cientos de maestros y se reunieron con cada padre y alumno(a) de Calumet y con innumerables miembros de la comunidad. Dedicaron el año pasado para prepararse por este momento. Ahora es la hora de brillar.



"Fulfilling my true passion"

Traci Wright was a sixth grade teacher with Perspectives in 1998–2001. She returned last year to serve as assistant principal.

"My corporate job was thrilling and I was able to travel and speak with educators across the country, but I was not fulfilling my true passion of making a difference in the lives of children every day."

In June, she watched those same sixth graders she taught in 1999 walk off stage with their diplomas at graduation. This year, as Kim Day serves as the Chief Education Officer of all Perspectives schools, Traci becomes our South Loop principal.

In August 2007, the bright and shining faces of some 250 ninth and tenth grade students will wait anxiously to begin their first day of school at Perspectives–Calumet School of Technology. These students will be greeted by our current leaders in training, Tony Pajakowski and Christina Page. Tony brings 12 years of experience in technology education and recently completed his fellowship with New Leaders for New Schools. Christina, a Teach For America alumna, brings experience as an assistant principal at a Chicago school and is currently finishing her doctorate in urban school leadership. They will build the character of our next school, deeply rooted in the Perspectives model, after a year of preparation. Now is their time to grow.

En 1998, Traci Wright vino a Perspectives para enseñar a los alumnos en Grado 6, el nivel que enseñó por tres años. El año pasado, regresó a Perspectives para servir de subdirectora.

"El puesto corporativo que tenía fue interestante y tuve la oportunidad de viajar y conversar con instructores por todo el país, pero no realizaba mi verdadera pasión: para marcar la diferencia en la vida diaria de niños."

En junio, Traci vio sus alumnos de 1999 graduarse de Perspectives. Este año, Kim Day sirve de Principal Oficial Ejecutivo para todas las escuelas de Perspectives, y Traci Wright es la Directora de Perspectives-South Loop.

En agosto 2007, veremos las caras brillantes de 250 alumnos en Grados 9 y 10 antes de su primer día de clases en la escuela de tecnología Perspectives–Calumet School of Technology. Los alumnos estudiarán bajo la dirección de nuestros líderes en formación Tony Pajakowski y Christina Page. Tony tiene doce años de experiencia en la enseñanza de tecnología y últimamente completó su beca en el programa para nuevos líderes educativos New Leaders for New Schools. Christina, una ex-alumna del programa de enseñanza Teach for America, trae la experiencia de subdirectora en una escuela en Chicago y ahora termina su doctorado en la dirección educativa urbana administrativa. Después de un año de formación, desarrollarán el carácter de nuestra próxima nueva escuela, profundamente basado en el modelo de Perspectives. Ahora es su tiempo de crecer.

enriching our environment

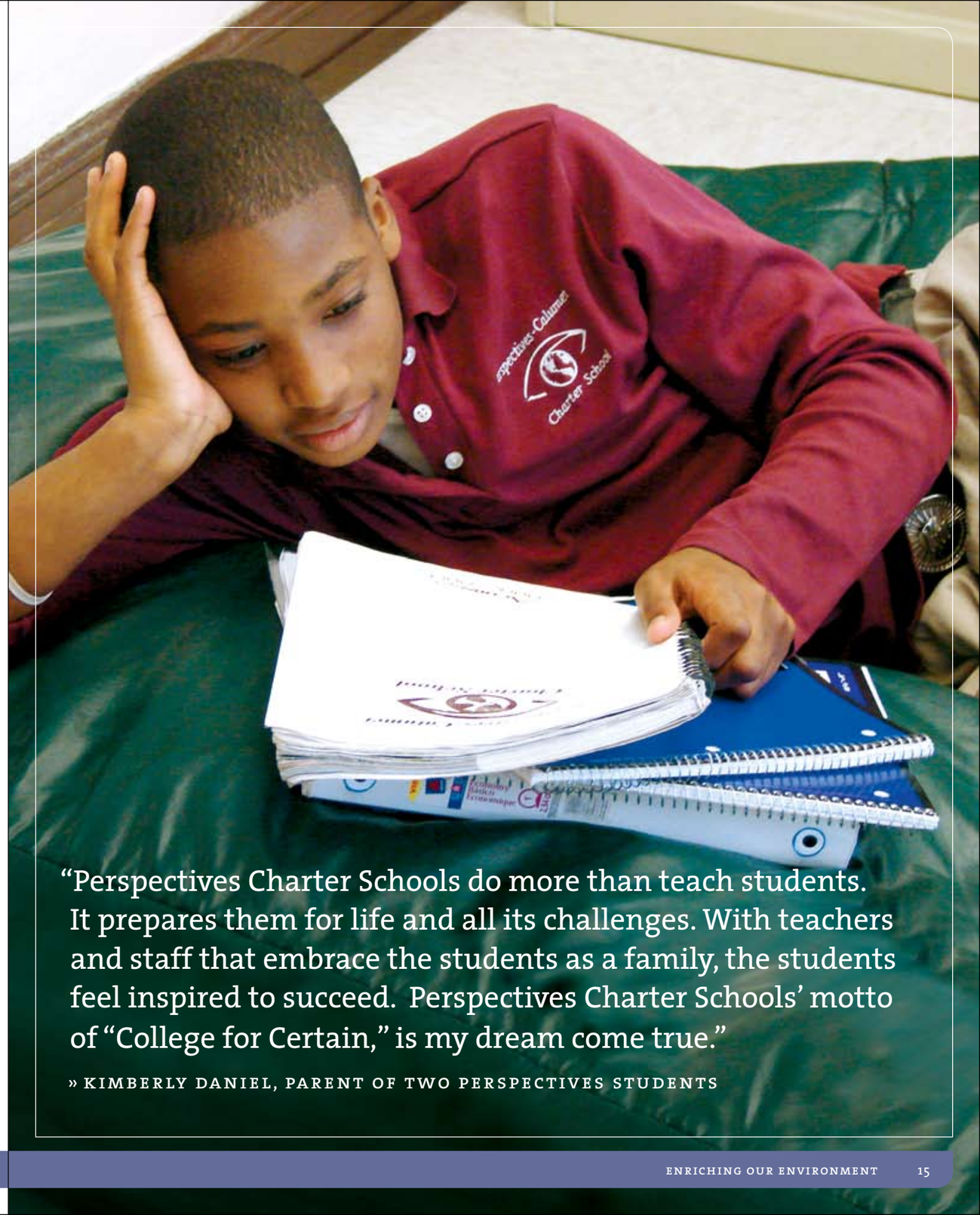
ENRIQUECER NUESTRO AMBIENTE

We have always worked to provide students with an academic environment rich with opportunities and possibilities. This starts with the rigor and relevance of our curriculum instilled through our "college for certain" philosophy and our internships, field studies and community action projects that engage our students in their community. Every teacher and staff member at Perspectives is dedicated to ensuring high expectations and strong student achievement.

While we are always looking to ensure academic rigor in all classrooms, this is an area where we are constantly striving to grow.

Siempre hemos trabajado para ofrecerles a los alumnos un ambiente educativo lleno de oportunidades y posibilidades. Empieza con el rigor y la relevancia de nuestro plan de estudios inculcado por nuestra filosofía de "la Universidad con Certeza", por nuestro programa de mentoría, por los viajes de exploración y por los proyectos de acción comunitaria que permiten la participación estudiantil en la comunidad. Cada maestro(a) y empleado(a) de Perspectives se dedica en asegurar la existencia de las altas expectativas y de los logros estudiantiles.

Mientras continuamos el rigor académico en los salones de clase, en esta área, seguimos creciendo.



"Perspectives Charter Schools do more than teach students. It prepares them for life and all its challenges. With teachers and staff that embrace the students as a family, the students feel inspired to succeed. Perspectives Charter Schools' motto of "College for Certain," is my dream come true."

» KIMBERLY DANIEL, PARENT OF TWO PERSPECTIVES STUDENTS

RESPONDER CON RIGOR: LA INICIATIVA DE MATEMÁTICAS

responding with rigor: math initiative

When we learned of our disappointing high school math scores last year, our school leaders acted quickly and decisively in creating the 2005-2006 Math Initiative. Our first step: Hire an experienced math coach. We found Paula Murphy, a veteran Chicago teacher with 35 years experience in classroom teaching, curriculum development and professional development. Next: Develop a plan. We improved professional development, created common strategies like our four-step approach to problem solving and continued to work toward aligning curriculum, assessment and instruction. Finally: Get more help. Perspectives hired a team of math tutors to work with our most struggling students during regular school hours. These students received individualized attention in small groups.

The gains our students made are promising. 68.2 percent of our middle school students met or exceeded standards in math on the ISAT, compared to 17.4% in 2004. According to the Stanford Diagnostic Assessment, our high school students grew on average 1.8 grade equivalent years. While we are pleased with these results, we are not done. This year we are increasing math instruction to 90 minutes a day, including a web-based, interactive math program that complements our existing math program and implementing an interim assessment that will provide our teachers with immediate assessment data on a quarterly basis. With academic achievement, it is always time to grow.

Cuando nos enteramos el año pasado de la puntuación decepcionante en matemáticas en la escuela secundaria, nuestros líderes educativos actuaron eficazmente y con decisión en la creación de la Iniciativa de Matemáticas 2005-2006. Nuestro primer paso: Contratar un(a) profesor(a) particular en matemáticas. Trabajamos con la señora Paula Murphy, una maestra veterana de Chicago con 35 años de experiencia de enseñanza, de desarrollo profesional y de los planes de estudio. Segundo: Desarrollar un plan. Mejoramos el desarrollo profesional, diseñamos las estrategias comunes como nuestro enfoque de cuatro pasos para resolver los problemas y continuamos nuestro trabajo para alinear el plan de estudios, la evaluación, y la instrucción. Por último: Obtener más ayuda. Perspectives contrató un equipo de profesores particulares de matemáticas para trabajar durante el día escolar con los alumnos quienes procedían con dificultad. En el programa, estos alumnos recibieron atención personal en grupos pequeños.

El aumento en puntuación que se recibió fue prometedor. 68.2% de nuestros alumnos (Grados 6 a 8) cumplió con o superó los criterios de matemáticas en el examen estatal ISAT, en comparación con 17.4% en 2004. Según la evaluación diagnóstica de Stanford Diagnostic Assessment, nuestros alumnos de secundaria aumentaron un promedio de 1.8 años de nivel. Mientras nos alegramos de los resultados, no hemos terminado. Este año, aumentamos la instrucción de matemáticas a 90 minutos por día. Incluye un programa de matemáticas interactivo en línea que complementa nuestro programa de matemáticas existente y la realización de una evaluación interina que analizará los logros estudiantiles y ofrecerá a los maestros los datos trimestralmente. Con el éxito académico, siempre hay tiempo para crecer.

LA UNIVERSIDAD CON CERTEZA

college for certain

Twenty-one recent Perspectives graduates sat in the South Loop cafeteria on August 3rd one final time before continuing to college. When college counselor Tony Seiden announced that they each would be given a free laptop once enrolled in school they jumped out of their seats, students yelled with joy, many embraced and some even cried. The laptops, the product of a generous in-kind donation, are just one way we are expanding our ability to send kids to college and keep them there.

From sixth grade until graduation, our students are consistently exposed to opportunities that guide them toward making smart decisions about higher education. Juniors and seniors participate in a weekly College Prep class led by our full-time college counselor. Every student takes the ACT twice, tours university campuses around the country and must apply to at least five schools in addition to applying for ten scholarships, and developing a five-year educational/career plan before graduating. At Perspectives, College For Certain means ensuring that every student has the opportunity to succeed in college and beyond.

This year College For Certain will extend beyond graduation, as we focus on not just sending students to college, but keeping them there. In addition to providing laptops, Deborah Brown, a former bond trader and Perspectives Program Director, will serve as a "college mom" responsible for staying in contact with all 21 graduates as they commence their college careers, helping them work through issues including campus living, grades and financial support. And for the seventh consecutive year, Perspectives provided scholarships to 15 graduates through the generous and ongoing support of board member Steve Milter. At Perspectives, academic growth and learning do not stop at graduation and neither does our commitment to our students.

El 3 de agosto, 2006, veintiún alumnos graduados de Perspectives se reunieron en la cafetería de Perspectives-South Loop por la última vez antes de continuar sus estudios en la universidad. Cuando nuestro asesor académico Tony Seiden anunció que cada alumno recibiría una computadora portátil cuando empezara en la universidad, los alumnos saltaron de los asientos, gritaron de alegría, muchos se abrazaron y algunos lloraron. Los portátiles, regalados por un apoyo en especie, representan la extensión de nuestra habilidad de ayudar a nuestros alumnos después de Perspectives, cuando asistan a la universidad y durante los estudios superiores.

Nuestros alumnos están exposados constantemente, durante la carrera académica en Perspectives, a las oportunidades que les guían a las buenas decisiones sobre la enseñanza superior. Cada semana, los alumnos en Grados 11 y 12 participan en un curso universitario preliminar ofrecido por nuestro asesor académico a tiempo completo. Todos los alumnos toman el examen ACT dos veces, visitan varias universidades, y se postulan por lo menos a cinco universidades y solicitan diez becas, mientras desarrollan un plan educativo/profesional de cinco años antes de graduarse de Perspectives. En nuestra escuela, el lema de "la Universidad con Certeza" significa que cada alumno(a) tendrá la oportunidad de tener éxito en la universidad y en el futuro.

Este año, nuestra filosofía extenderá fuera de la graduación mientras nos centramos en ayudar a mantener los alumnos en los programas universitarios. Además, Deborah Brown, anteriormente una corredora de bolsa y Directora de Programas de Perspectives, servirá de "madre universitaria." Ella mantendrá contacto con los veintiún ex-alumnos de Perspectives mientras comienzan sus carerras universitarias. Será un centro de apoyo, ayudándoles entender nuevos asuntos diarios, como la vida universitaria, las notas, y la ayuda financiera. Por siete años, Perspectives ha concedido becas a quince alumnos graduados por la generosidad continua de un miembro de la junta, Steve Milter. En Perspectives, el crecimiento académico y el aprendizaje no paran cuando los alumnos se gradúan; mantenemos nuestro compromiso a nuestros alumnos.

"Having Perspectives checking on me will hopefully keep me on track. I know I can count on them."

» JAVIER RUIZ, 2006 PERSPECTIVES GRADUATE
CURRENTLY ENROLLED AT THE UNIVERSITY OF ILLINOIS AT CHICAGO

FINANZAS DE 2006

financials

STATEMENT OF FINANCIAL POSITION	YEAR ENDING JUNE 30, 2006
ASSETS	
» Cash	$ 3,256,023
» Cash – unspent bond proceeds	60,779
» Pledges / other accounts receivable and prepaid expenses	2,732,174
» Property and equipment, net	6,308,947
» TOTAL ASSETS	**$ 12,357,923**
LIABILITIES	
» Accounts payable, accrued salaries and related liabilities	$ 405,066
» Capital lease obligations and deferred rent liability	326,160
» Bonds payable	5,500,000
» TOTAL LIABILITIES	**$ 6,231,226**
» TOTAL NET ASSETS	**5,201,095**
» TOTAL LIABILITIES AND NET ASSETS	**11,432,321**

STATEMENT OF ACTIVITIES	YEAR ENDING JUNE 30, 2006
REVENUES	
» Chicago Public Schools	$ 3,642,033
» School lunch program	80,433
» Contributions:	
Individuals	368,090
Corporations	1,533,760
Foundations	1,915,015
» Special events, net proceeds	278,367
» Contributed services, other	127,098
» Student fees, fundraisers and other income	95,492
» Investment income	78,700
» Federal E-rate discount funding	136,905
» TOTAL REVENUES	**$ 8,255,893**
EXPENSES	
» Program services	$ 4,498,600
» Management and general	343,578
» Fundraising	454,521
» TOTAL EXPENSES	**$ 5,296,699**
CHANGE IN NET ASSETS	**$ 2,959,194**
» Net assets, beginning of year	2,241,901
» Net assets, end of year	5,201,095

¡AGRADECEMOS SU APOYO!

thank you for your support!

Perspectives is funded by a combination of public and private funds. We receive approximately 60 percent of the funding required to provide each student with a high-quality, Perspectives-style education. We rely on private funding — community support from individuals, corporations, and foundations — to close the gap between that minimal funding and the funding that is necessary to provide every student with a quality education. We will continue to advocate for more equitable funding of urban schools while continuing to secure the financial investment necessary to build a network of Perspectives-style schools. And to touch many more lives. Once our schools are fully operational, our needs for private funds will diminish significantly.

Perspectives recibe ayuda financiera por los fondos públicos y privados. Para la enseñanza de cada alumno(a) de Perspectives, la escuela recibe aproximadamente $6,000 en fondos públicos para ese alumno(a). Contamos con los fondos privados — el apoyo comunitario de individuos, de corporaciones, y de fundaciones — para cerrar la distancia entre la financiación mínima y lo necesario para ofrecerle a cada alumno(a) la enseñanza de alta calidad. Seguiremos nuestro apoyo de la financiación equitativa de las escuelas urbanas mientras aseguramos la financiación necesaria para crear una red de escuelas al estilo de Perspectives. Además, impresionar la vida de todos los alumnos positivamente. Cuando nuestras escuelas estén en funcionamiento total, las necesidades de los fondos privados disminuirán considerablemente.

LA JUNTA DIRECTIVA

our board of directors

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Perspectives Charter School is a Public School

Perspectives upholds an open enrollment policy: we do not select students based on their grades or test scores. Any student in Chicago can apply to the random annual lottery for admission. The majority of our students were attending large "neighborhood" junior high and high schools prior to enrolling at Perspectives. Students and parents made the decision to come to Perspectives in a quest for a better education. Some 85% of our students come from economically disadvantaged homes.

For more information about charter schools, see the website of the Illinois Network of Charter Schools at
http://www.incschools.org/whatis.htm
and the Illinois State Board of Education's page about charter schools at
http://www.isbe.state.il.us/charter/Default.htm

Para más información sobre las escuelas chárter, favor de visitar al sitio Illinois Network of Charter Schools al
http://www.incschools.org/whatis.htm
y al sitio de Illinois State Board of Education al
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LA FILOSOFÍA DE A DISCIPLINED LIFE®

A Disciplined Life®

A Disciplined Life® builds a culture of success — personal success and academic success. It addresses each student as a whole person, understanding that personal character growth and academic progress are interdependent in producing responsible members of society who wish to lead meaningful lives. The 26 principles of A Disciplined Life® are the language of the Perspectives Charter Schools family and serve as our code of living.

SELF PERCEPTION
Accept only quality work from yourself
Take responsibility for your actions
Seek wisdom
Be open-minded
Think critically and be inquisitive
Love who you are
Demonstrate honesty, integrity, and decency
Be generous
Be a life-long learner
Live a healthy lifestyle

COMMUNICATION
Communicate effectively
Challenge each other intellectually
Show gratitude
Solve conflicts peacefully
Respect each other's differences
Be positive and supportive of each other
Show compassion

PRODUCTIVITY
Demonstrate a strong work ethic
Use your time wisely
Listen actively
Be punctual and prepared
Be organized
Be reflective
Be reliable
Take initiative
Demonstrate perseverance

Todos en Perspectives participan en la filosofía exitosa llamada A Disciplined Life®. Este código de vivir crea una cultura de logros personales y académicos. El programa trata a cada alumno(a) como individuo, y los principios muestran que el desarrollo del carácter y de los logros académicos son interdependientes en cuanto al desarrollo de ciudadanos responsables quienes viven una vida plena. En Perspectives, seguimos los 26 principios de A Disciplined Life®.

PERCEPCIÓN DE SÍ
Aceptar de sí mismo solo trabajo de buena calidad
Ser responsable de sus actos
Buscar la sabiduría
Ser libre de prejuicios
Pensar críticamente y hacer preguntas
Quererse como es
Demostrar honradez, integridad y decencia
Ser generoso
Estudiar y aprender toda la vida
Vivir una vida saludable

COMUNICACIÓN
Comunicarse eficazmente
Retar el intelecto del uno al otro
Mostrar el agradecimiento
Resolver los conflictos pacíficamente
Respetar las diferencias del uno al otro
Ser optimista y apoyar uno al otro
Ser compasivo

PRODUCTIVIDAD
Demostrar una fuerte ética del trabajo
Usar su tiempo sabiamente
Escuchar activamente
Ser puntual y estar preparado
Ser organizado
Reflexionar
Ser digno de confianza
Tomar la iniciativa
Demostrar la perseverancia

PERSPECTIVES CHARTER SCHOOLS
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